



Outdoor Learning · Green Fingers Programme

Nurturing Nature, Growing Together

Our young learners got their hands dirty and their hearts closer to nature — from seed sowing and seed-bomb making to vegetable gardening and planting a herbal garden.



Careful hands, first sowings — students fill seed trays and learn the basics of germination.

First steps

Learning to grow, one seed at a time

Before anything sprouts, there is patience — measuring water, spacing seeds, pressing soil into place. Our youngest gardeners worked in pairs, discovering that growing something takes steady hands and quiet attention.

It is a small routine with a big lesson: every plant in the garden started exactly this way.



Getting hands dirty

Rolling soil, seeds, and teamwork into seed bombs

Seated in a circle on the playground, children mixed compost and seed together, rolling each one by hand. It is one of the simplest ways to understand how a handful of earth can carry the start of a whole new plant.

More than the mess, it was the collaboration that stood out — everyone sharing one bowl, one task, one small discovery at a time.



A garden of their own

Our senior students planted a herbal garden

Taking the lead this time, our senior students planted and labelled a herbal garden, choosing species for their traditional medicinal value and learning to care for them long after the planting was done.

Pongamia pinnata (Indian beech) — one of the plants they chose. It contains the bioactive compound karanja; karanja oil is traditionally used for eczema, psoriasis, and acne, and for pain relief and wound healing.



Know your garden

Every plant, named and understood

Each herb and tree in the garden now carries its own tag — its name, and what it has to offer. It turns a walk through the garden into a small lesson every time, for students and visitors alike.



One of the labels from the herbal garden

Because the best lessons often begin in the soil.

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